VIRUDHUNAGAR M.S.P. NADAR COLLEGE OF EDUCATION

(Run by Virudhunagar Indu Nadarkalukku Pathiyamana Senthikumara Nadar Uyarthara Kalluri Paripalana Sabai)

VIRUDHUNAGAR - 626 001.



E-mail : support@vmspnce.edu.in Website : vmspnce.edu.in Mobile Number : 94889 79859

CALENDAR & HAND BOOK 2024 - 2025

Calendar Committee - 2024-2025

Chairman

Dr. P. Suresh Kumar, M.Com., M.Ed., M.Sc(Psy)., Ph.D.,

Co-ordinator

Mr. B. Kannan, M.Sc., M.Ed., M.Phil., M.A(Edu)., SET(Edu)., M.Sc(Psy).,

Members

Mr. M. Karthik , M.Sc., M.Phil., M.Ed., M.Phil ., PGDCA., SET(Edu)., NET(Edu) Mr. V. Peter Rajasekar, M.A., M.Ed., M.Sc(Psy)., NET(Edu),

PERSONAL MEMORANDA

Name of the Student	:	
Department	:	
Year	:	
Roll Number	:	
University Register Number	:	
Date of Birth	:	
Religion and Community	:	
Blood Group :	Height :	Weight :
Address for Communication		

with Pincode :

Mobile Number	:
E-mail ID	:
Aadhar Number	:
Other Particulars	:

தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும் சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில் தெக்கணமும் அதில் சிறந்த திராவிடநல் திருநாடும் தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே! அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே! தமிழணங்கே! உன் சீரிளமைத் திறம் வியந்து செயல்மறந்து வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

- மனோன்மணியம் பெ. சுந்தரனாா்

NATIONAL PLEDGE

India is my Country. All Indians are my brothers and sisters.

I love my Country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect and treat everyone with courtesy.

To my country and my people I pledge my devotion. In their well-being and prosperity alone lies my happiness.

NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jaya he Bharatha-bhagya-Vidhata Punjaba-Sindhu-Gujaratha-Maratha Dravida-Utkala-Banga Vindhya-Himachala-Yamuna-Ganga Uchchhala-jaladhi-taranga Tava Subha name jage Tava Subha name jage Tava Subha ashisha mage Gaye tava jaya gatha Jana-gana-mangala-dayaka-jaya he Bharatha-bhagya-Vidhata Jaya he, Jaya he, Jaya he Jaya, Jaya, Jaya, Jaya he

- Rabindranath Tagore





LET US LEARN AND PROMOTE LEARNING

COLLEGE CREST

The open book:

Symbolises knowledge that liberates the human mind

The Lotus blossom:

Represents the goddess who inspires the spirit of learning

The Lighted Lamp:

Stands for wisdom, the nectar of knowledge that dispels the darkness of ignorance.

ABOUT THE INSTITUTION

Virudhunagar M.S.P. Nadar College of Education was started in 2008, in pursuance of the untiring efforts taken by the Nadar community in general and Virudhunagar Hindu Nadars' Senthikumara Nadar College Managing Board in particular with the noble purpose of imparting education to teacher aspirants.

M.S.P. Nadar family, a leading business group and pioneering educationalists of Virudhunagar town has contributed Rs. Fifteen lakhs to this institution for the noble cause of education. As the institution has been started because of their munificence, the college has been fittingly named after him.

This college is administered by the Managing Board of VHNSN College(Autonomus), Virudhunagar. It is located in a rural area and aims at imparting quality education by emphasising updated teaching and learning programmes to the downtrodden section without discrimination of caste and creed.

This college is affiliated to Tamilnadu Teachers' Education University, Chennai and approved by NCTE, Bangalore. It offers B.Ed (2 Years) Programme in Tamil, English, History, Mathematics, Physical Science, Biological Science, Commerce and Accountancy and Computer Science under self-financing stream with an intake of 100 students and a staff strength of 16.

Students are provided with all educational facilities such as well equipped Library, Browsing and Computer Centre with 24 hours Wi-Fi internet facility, well furnished Laboratory etc. Separate hostels for boys and girls are functioning with all amenities. Co-curricular activities such as community-oriented activities, skill-oriented personality development programmes, Career-oriented Placement Cell activities etc are extended to the students.

Bus facility is also available for girl students.

Internet Access:

The college has well-established and functional computer laboratory with 42 number of computer systems. The computer systems have power back-up supply with UPS facility. All the computer systems have Wi-Fi internet connectivity. The staff members make use of computer facilities as per their own requirements for preparing their MS-powerpoint presentations. The students are given training to prepare powerpoint preparation using application softwares.

VIRUDHUNAGAR M.S.P. NADAR COLLEGE OF EDUCATION

(VIRUDHUNAGAR INDU NADARKALUKKU PATHIYAMANA SENTHIKUMARA NADAR UYARTHARA KALLURI PARIPALANA SABAI)

VIRUDHUNAGAR.

Office Bearers (2024-20245)

Thiru. M.S.P. Ramesh Rajah, B.Sc., M.B.A.,PatronThiru. U.S.M. Sampathkumar, M.Sc.,PresidentThiru. A.S.P.K.R.R. Ramasamy, C.P.Tech.,Vice-PresidentTmty. S. Daisy Rani,Vice-PresidentThiru. O.M.S.R.J. Mahesh Babu, B.A.,Secretary & CorrespondentThiru. M.D. Kumaran, D.P.Tech.,Treasurer

Principal

Dr. P. Sureshkumar, M.Com., M.Ed., M.Sc.(Psy)., Ph.D.,

NCTE Order No.	 F. SRO/NCTE/B.Ed/2006-2007/17456 Dt. 30-01-2008 SRC/NCTE/APS07821/B.Ed./TN/2022/134349 Dt.31-08-2022.
According to 2014 NCTE norms	:2 Units (100 Nos.)
No. of permitted students in College	e
Continuation of Provisional	: TNTEU/R/Affln./2008/262 Dt. 29.09.2008
Affiliation order No.	TNTEU/R/Cont.Affln./2023/01396 Dt.27-07-2023
Name of the College Secretary	: Thiru. O.M.S.R.J. Mahesh Babu, B.A.,,
Contact No.	: 9443153787
Name of the College Principal	: Dr. P. Suresh Kumar, M.Com.,M.Ed., M.Sc(Psy).,Ph.D.,
Contact No.	: 9942715470

Name of the Teacher Educators

Dr. P. Suresh Kumar, M.Com., M.Ed., M.Sc(Psy)., Ph.D.,

Principal

Mr. M. Karthik, M.Sc., M.Phil., M.Ed., M.Phil., PGDCA., SET(Edu), NET(Assistant Professor. in Edu)., Pedagogy of Mathematics
Mr. V. Peter Rajasekar, M.A., M.Ed., M.Sc(Psy)., NET(Edu).,	Assistant Professor. in
WI. V. PELEI RAJASERAI, M.A., M.EU., M.SC(PSY)., NET(EUU).,	Pedagogy of English
Mr. S. Paramasivam, M.A., M.Ed., M.Phil., SET(His).,	Assistant Professor in
WII. 3. Falailiasivaili, WI.A.,WI.EU.,WI.FIIII., 3ET(HIS).,	Pedagogy of History
Mr. B. Kannan, M.Sc., M.Ed., M.Phil., M.A(Edu)., SET(Edu)., M.Sc(Psy)	Assistant Professor in
WI. D. Kaliliali, W.SC.,W.Eu.,W.FIII.,W.A(Euu)., SET(Euu)., W.SC(FSy)	" Pedagogy of Physical Science
Dr. A. Rajamaragatham, M.A., M.Phil., M.Ed., M.Phil., SET.,, Ph.D.,	Assistant Professor in
DI. A. Rajamarayaman, M.A., M.FIIII., M.Eu., M.FIIII., SET., FILD.,	Pedagogy of Tamil
Mrs. N. Balasudha, M.A., M.Ed., D.T.Ed.,	Assistant Professor in
WIS. N. Dalasuuria, WI.A., WI.Eu., D. T.Eu.,	Pedagogy of Tamil
Mrs. S. Sasirega, M.Sc(CS & IT).,M.Ed.,,	Assistant Professor in
	Pedagogy of Computer Science
Mrs. P. Jeyakodi, M.Sc., M.Ed.,	Assistant Professor in
	Perspective in Education
Mr. M. Nagarajan, M.A., M.A(Socio)., M.Ed.,	Assistant Professor in
	Perspective in Education
Mr. S. Manikandan, M.A.,M.Ed.,	Assistant Professor in
WI. S. Wallikalluall, W.A.,W.Eu.,	Perspective in Education
Mr. R. Vijayakumar, M.A., M.Ed.,	Assistant Professor in
WILLIN VIJAYANUITAI, WLA.,WLEU.,	Perspective in Education
Mr M Pamkumar B So M DEd M Dhil	Assistant Professor in
Mr. M. Ramkumar, B.Sc., M.P.Ed., M.Phil.,	Health and Physical Education

NON-TEACHING STAFF

Tmty. V. Saranya, B.Sc., M.L.I.Sc., B.Ed., Thiru. P. Kathirvel, B.E., Tmty. K. Pandeeswari, B.Com., D.EL.Ed., Thiru. M. Anand, Thiru. V. Balaji, B.A., DMOP Tmty. V. Pethammal Librarian Office – cum Account Assistant Office – cum Computer Operator Store Keeper Office Assistant Sweeper

Committees of our College

<u>Admission Committee</u> Mr. B. Kannan, M.Sc., M.Ed., M.Phil., M.A(Edu)., SET(Edu)., M.Sc(Psy)., Asst. Prof. in Pedagogy of Physical Science	Co-ordinator
Examination Committee Mr. M. Karthik, M.Sc., M.Phil., M.Ed., M.Phil., PGDCA., SET(Edu.)., NET(Edu)., Asst. Prof. in Pedagogy of Mathematics	Co-ordinator
<u>Youth Red Cross</u> Mr. V. Peter Rajasekar, M.A.,M.Ed., M.Sc(Psy)., NET(Edu)., Asst. Prof. in Pedagogy of English	Co-ordinator
<u>Schlorship Committee</u> Mr. S. Paramasivam, M.A.,M.Ed.,M.Phil.,SET.,(His)., Asst. Prof. in Pedagogy of History	Co-ordinator
<u>National Service Scheme</u> Mrs. N. Balasudha, M.A.,M.Ed.,, D.T.Ed., Asst. Prof. in Pedagogy of Tamil	Co-ordinator
<u>Women Empowerment Cell</u> Mrs. S. Sasirega, M.Sc(CS & IT).,M.Ed., Asst. Prof. in Pedagogy of Computer Science	Co-ordinator
Consumer Club Mr. B. Kannan, M.Sc., M.Ed., M.Phil., M.A(Edu)., SET(Edu)., M.Sc(Psy)., Asst. Prof. in Pedagogy of Physical Science	Co-ordinator
Placement Cell Mr. M. Karthik, M.Sc., M.Phil., M.Ed., M.Phil., PGDCA., SET(Edu.)., NET(Edu)., Asst. Prof. in Pedagogy of Mathematics	Co-ordinator
<u>Anti Drugging Cell</u> Mr. V. Peter Rajasekar, M.A.,M.Ed., M.Sc(Psy)., NET(Edu)., Asst. Prof. in Pedagogy of English	Co-ordinator
<u>Student Grievance Redressel Cell</u> Mr. S. Paramasivam, M.A.,M.Ed.,M.Phil.,SET.,(His)., Asst. Prof. in Pedagogy of History	Co-ordinator

<u>Parent Teachers Association</u> Mrs. N. Balasudha, M.A.,M.Ed.,D.T.Ed., Asst. Prof. in Pedagogy of Tamil	Co-ordinator
Magazine Committee Mrs. S. Sasirega, M.Sc (CS & IT).,M.Ed.,	Os andiastan
Asst. Prof. in Pedagogy of Computer Science Calendar Committee	Co-ordinator
Mr. B. Kannan, M.Sc.,M.Ed.,M.Phil.,M.A(Edu).,SET(Edu)., M.Sc(Psy)., Asst. Prof. in Pedagogy of Physical Science	Co-ordinator
<u>Anti - Ragging Committee</u> Mr. M. Karthik, M.Sc.,M.Phil.,M.Ed.,M.Phil.,PGDCA.,SET(Edu.).,NET(Edu)., Asst. Prof. in Pedagogy of Mathematics	Co-ordinator
<u>AISHE Committee</u> Mr. V. Peter Rajasekar, M.A.,M.Ed. M.Sc(Psy).,NET(Edu)., Asst. Prof. in Pedagogy of English	Co-ordinator
<u>Alumini Association Committee</u> Mr. S. Paramasivam, M.A.,M.Ed.,M.Phil.,SET.,(His)., Asst. Prof. in Pedagogy of History	Co-ordinator
<u>Fine Arts Club</u> Mrs. N. Balasudha, M.A.,M.Ed., D.T.Ed., Asst. Prof. in Pedagogy of Tamil	Co-ordinator
<u>UMIS Committee</u> Mrs. S. Sasirega , M.Sc(CS & IT).,M.Ed., Asst. Prof. in Pedagogy of Computer Science	Co-ordinator
NCTE – PAR Committee	
Mr . S. Paramasivam, M.A.,M.Ed.,M.Phil.,SET.,(His)., Asst. Prof. in Pedagogy of History	Co-ordinator
<u>Value Added Course</u> Mr. B. Kannan, M.Sc., M.Ed., M.Phil., M.A(Edu)., SET(Edu)., M.Sc(Psy)., Asst. Prof. in Pedagogy of Physical Science	Co-ordinator
TET Committee Mr. S. Paramasivam, M.A.,M.Ed.,M.Phil.,SET.,(His)., Asst. Prof. in Pedagogy of History	Co-ordinator
<u>Red Ribbon Club</u> Mr. S. Paramasivam, M.A.,M.Ed.,M.Phil.,SET.,(His)., Asst. Prof. in Pedagogy of History	Co-ordinator
<u>Library Committee</u> V. Saranya, B.Sc.,,M.L.I.Sc.,B.Ed., Librarian	Co-ordinator

Internal Quality Assurance Cell

Chairperson	Dr. P. Suresh Kumar, M.Com., M.Ed., M.Sc(Psy)., Ph.D., Principal
Co-ordinator of the IQAC	Mr. B. Kannan, M.Sc., M.Ed., M.Phil., M.A(Edu)., SET(Edu)., M.Sc(Psy).,
	Asst. Prof. in Physical Science
Additional Co-ordinator of the IQAC	Mr. S. Paramasivam, M.A., M.Ed. M.Phil., SET(His), Asst. Professor in History
Member from the Management	Mr. O.M.S.R.J. Mahesh Babu, B.A., Secretary & Correspondent
Nominee from local society	Mr. V.P.P.K.C. Narayana Moorthy, B.Com.,
Nominee from Employers	Mr. S.P.G.C.B. Venkateswaran, B.E., M.S., Management Member
Nominee from Industrialist	Mr. S. Ganesan, Management Member
Nominee from Stakeholders	Mr. M.V.R.R. Manickavel, B.Sc., Industrialist
Teaching Representatives	Dr. A. Rajamaragatham, Asst. Professor in Tamil
	Mr. M. Karthik, Asst. Professor in Mathematics
	Mr. V. Peter Rajasekar, Asst. Professor in English
	Mrs. N. Balasudha, Asst. Professor in Tamil
	Mrs. S. Sasirega, Asst. Professor in Computer Science
	Mrs. P. Jeyakodi, Asst. Prof. in Perspective in Education
	Mr. M. Nagarajan, Asst. Prof. in Perspective in Education
	Mr. S. Manikandan, Asst. Prof. in Perspective in Education
	Mr. R. Vijayakumar, Asst. Prof. in Perspective in Education
	Mr. M. Ramkumar, Asst. Profin Health & Physical Education
Nominee from Alumni	Ms. Anitha. A Ms. Muthumariammal. M,
Nominee from Students	Ms. Meghala. J - II B.Ed., Mr. V. Lenin Babu - I B.Ed

REGULATIONS

TWO-YEAR B.Ed. DEGREE PROGRAMME (SEMESTER PATTERN UNDER CBCS)

1. Eligibility for Admission to B.Ed. Programme

A candidate shall be eligible for admission to B.Ed. programme (in Government /Government Aided/Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed.) provided fulfilling the prescribed education qualification and other requirements as specified in the B.Ed. Admission Guidelines of the Government of Tamil Nadu in force from time to time.

2. Duration of the Programme

The B.Ed. programme shall be for duration of two academic years consisting of four semesters. Each semester is spread over for a period of 100 working days (36 hours in a week spreading over for 5 or 6 working days in a week, excluding the period of examination and admission.

3. Curriculum of Programme

The curriculum of the B.Ed. programme consists of fourteen Compulsory Theory Courses, one Elective Course out of six elective courses and Engagement with the Field (School Internship, Courses on Enhancing Professional Capacities (EPC), and an Online Course).

B.Ed. (Two-Year) Semester Pattern under CBCS Progmme Structure and Semester-wise Distribution of Courses

S.No. Sub		Theory Courses	Credits	Marks		Total
5.NO.	Code	Theory Courses	Credits	External	Internal	marks
1	BD1EP	Educational Psychology	5	70	30	100
2	BD1CE	Contemporary India and Education	5	70	30	100
3	BD1TL	Teaching and Learning	5	70	30	100
4	BD1LC	Language across the Curriculum	5	70	30	100

<u>Semester – I</u>

Pedagogical Subjects: Part – I

5	BD1TA	Pedagogy of Tamil: Part –I	5	70	30	100
	BD1EN	Pedagogy of English: Part –I	5	70	30	100
	BD1UR	Pedagogy of Urdu : Part –I	5	70	30	100
	BD1MA	Pedagogy of Mathematics: Part –I	5	70	30	100
	BD1PS	Pedagogy of Physical Science: Part –I	5	70	30	100
	5	BD1EN BD1UR BD1MA	BD1EN Pedagogy of English: Part –I BD1UR Pedagogy of Urdu : Part –I BD1MA Pedagogy of Mathematics: Part –I	BD1ENPedagogy of English: Part –I5BD1URPedagogy of Urdu : Part –I5BD1MAPedagogy of Mathematics: Part –I5	BD1ENPedagogy of English: Part –I570BD1URPedagogy of Urdu : Part –I570BD1MAPedagogy of Mathematics: Part –I570	BD1EN Pedagogy of English: Part –I 5 70 30 BD1UR Pedagogy of Urdu : Part –I 5 70 30 BD1MA Pedagogy of Mathematics: Part –I 5 70 30

5	BD1BS	Pedagogy of Biological Science: Part –I	5	70	30	100
	BD1CS	Pedagogy of Computer Science: Part –I	5	70	30	100
	BD1HI	Pedagogy of History: Part –I	5	70	30	100
	BD1GE	Pedagogy of Geography: Part –I	5	70	30	100
	BD1EC	Pedagogy of Economics: Part –I	5	70	30	100
	BD1CA	Pedagogy of Commerce and	5	70	30	100
		Accountancy: Part –I				
	BD1HS	Pedagogy of Home Science: Part –I	5	70	30	100
	BD1SS	Pedagogy of Social Science: Part –I	5	70	30	100
		Total	25	350	150	500

Note: Pedagogy of Social Science: Part – I is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

<u>Semester – II</u>

S.No. Sub		Theory Courses	Credits	Marks		Total
S.NO. Code	External			Internal	marks	
1	BD2CR	Child Rights and Protection	5	70	30	100
2	BD2AL	Assessment for Learning	5	70	30	100
3	BD2EE	Environmental Education	5	70	30	100
4	BD2SM	School Management and Administration	5	70	30	100

Pedagogical Subjects: Part – II

5	BD2TA	Pedagogy of Tamil: Part –II	5	70	30	100
	BD2EN	Pedagogy of English: Part –II	5	70	30	100
	BD2UR	Pedagogy of Urdu : Part –II	5	70	30	100
	BD2MA	Pedagogy of Mathematics: Part –II	5	70	30	100
	BD2PS	Pedagogy of Physical Science: Part –II	5	70	30	100
	BD2BS	Pedagogy of Biological Science: Part –II	5	70	30	100
	BD2CS	Pedagogy of Computer Science: Part –II	5	70	30	100
	BD2HI	Pedagogy of History: Part –II	5	70	30	100
	BD2GE	Pedagogy of Geography: Part –II	5	70	30	100
	BD2EC	Pedagogy of Economics: Part –II	5	70	30	100
	BD2CA	Pedagogy of Commerce and				
		Accountancy: Part –II	5	70	30	100
	BD2HS	Pedagogy of Home Science: Part –II	5	70	30	100
	BD2SS	Pedagogy of Social Science: Part –II	5	70	30	100
		Total	25	350	150	500

Note: Pedagogy of Social Science: Part - II is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.

<u>Semester – III</u>

(Field Engagement)

(School Internship, EPC & Online Course)

Record Verification & Teaching Learning Assessment - External Evaluation

	Sub						
S.No.	Code	Practicum Components	Credits	Marks			
	P/	ART –A : Assessment of Teaching Competency and R	ecords				
1	A1	Observation Record: Level- I & II	1	20			
2	A2	Micro Teaching Record: Level - I & II	1	20			
3	A3	Demonstration Record : Level - I & II	1	20			
4	A4	Lesson Plan Record: Level - I & II	4	80			
5	A5	Instructional Materials Record: Level - I & II	1	20			
6	A6	Test and Measurement Record: Level -I & II	1	20			
7	A7	Case Study Record	1	20			
8	A8	Psychology Practical Record	2	40			
9	A9	Environmental Education Record	1	20			
10	A10	Students Portfolios and Reflective Journals	1	20			
11	A11	Teaching Competency– Level - I & II	6	120			
		TOTAL – A	20	400			
	P	ART –B: (Enhancing Professional Capacities)EPC-Re	cords				
1	EPC1	1. Reading and Reflecting on Texts	1	20			
2	EPC2	2. Drama and Art in Education	1	20			
3	EPC3	3. Critical Understanding of ICT	1	20			
4	EPC4	4. Understanding the Self	1	20			
		TOTAL - B	4	80			
		PART –C : Online Course					
1	ONC	Online Course-SWAYAM (any one course related to	1	20			
		Pedagogy/Education/Basic Discipline Skills)					
		TOTAL - C	1	20			
	BD3PC	TOTAL (A+B+C)	25	500			

Semester – IV

S.No.	Sub	Sub Theory Courses		Marks		Total
5.NO.	Code	Theory Courses	Credits	External	Internal	marks
1	BD4GS	Gender, School and Society	5	70	30	100
2	BD4KC	Knowledge and Curriculum	5	70	30	100
3	BD4CI	Creating an Inclusive School	5	70	30	100
4	BD4YH	Yoga, Health and Physical Education	5	70	30	100

Semester – IV

S.No.	Sub	Theory Courses	Credits	Marks		Total
3.NO.	Code	Theory Courses	Credits	External	Internal	marks
5		Electives (Any One)				
	BD4E1	Values and Peace Education				
	BD4E2	Human Rights Education				
	BD4E3	Community Engagement				
		through Work Education	5	70	30	100
	BD4E4	Disaster Management	1			
	BD4E5	Special Education	1			
	BD4E6	Life Skills Education				
		TOTAL	25	350	150	500

Overall Credits	Theory	75	100
	Practicum	25	
Total Marks	Theory	1500	2000

4. Medium of Instruction

The candidates admitted into the B.Ed. degree programme in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or Tamil (as per the availability of medium of instruction in the Colleges of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree programme will be indicated in the B.Ed. degree programme Transfer Certificate alone. Classroom instruction shall be carried out separately for different medium of instruction in Colleges of Education.

5. Attendance

 Each candidate, whose admission is approved by Tamil Nadu Teachers Education University, should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 20.08.2020 candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

- Student who is continuously absent for ten days or more at any point of time, a showcase notice shall be served stating that he/she has to forfeit his/her admission, if, he/she fails to report to the college immediately.
- 3. The student, whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee and in such a case the student has to fulfill all the rules and regulations which are followed by a fresh student.
- 4. The student, who does not have adequate attendance, shall not be considered for award of any scholarship or any kind of financial aid by the University/Government/ Quasi Government Agencies/NGOs.

6. Examinations

Each candidate, whose admission is approved by Tamil Nadu Teachers Education University only permitted for written and practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University in each semester will not be permitted to appear for the written examination and or practical examinations.

The term-end external examination for all semesters shall be conducted by the Tamil Nadu Teachers Education University at the end of each semester. The written examination for each theory course shall be conducted for 70 marks.

Internal Assessment:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

S.No.	Components	Marks
1	Class Tests (minimum of two)	10
2	Assignment (minimum of two)	10
3	Seminar (minimum of one)	05
4	Attendance**	05

S.No.	Percentage of Attendance Gained by the Students (In each Theory Course)	Marks to be awarded
1	97-100	5
2	93-96	4
3	89-92	3
4	85-88	2
5	81-84	1
6	80 and below	0

** The marks for attendance shall be awarded as given below:

In case a candidate secures less than 50% of marksprescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks in the specific course during the next semester.

Appearance for the Examinations

Each candidate whose admission is approved by Tamil Nadu Teachers Education University shall apply for the written/practical examinations. Candidates, who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University, will not be permitted to appear for the written/practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the Regulations of Tamil Nadu Teachers Education University in force from time to time.

Passing Minimum for Written Examination

Each candidate who appears for the written examination shall be declared to have passed the written examination only if he/she secures not less than 50% of marks in aggregate in each theory course with a minimum of 45% of marks in the term-end/external examination in each theory course. All other candidates shall be treated as unsuccessful candidate in the written examination. A candidate who fails in one or more theory courses in the written examination shall be permitted to appear again only for those courses in which he/she failed.

Provisions for Improvement in Theory Courses

(i) A candidate who passed in all the courses of a semester shall be permitted to improve the results by reappearing for the whole examination (All Theory Courses) in the next semester only.

- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iii) If a candidate passes all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (iv) A candidate who appeared for improvement is eligible for reclassification of class only and will not be considered for ranking purpose.
- (v) Improvement is applicable only for theory examinations and not applicable for practicum components.

Reappearance for Theory Courses

Students who have secured 'F' (Fail)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the written examinations within the next three consecutive academic years.

Revaluation / Retotaling / Xerox Copy of Answer Scripts

Candidates can apply for revaluation / retotaling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 20 days after the publication of semester results by paying necessary fee prescribed by the University.

Practical Examination

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 80 working days of School Internship during the third semester. Practical examination shall be normally conducted at the end of third semester. A panel consisting of two external members appointed by the Tamil Nadu Teachers Education University will assess the practical works, records, instructional materials, teaching competency, EPC records, and also evidence for successful completion of online course of each candidate as mentioned in Part-A, B, & C.

PART -A : Assessment of Teaching Competency and Records 1 A1 Observation Record: Level - I & II 1 20 2 A2 Micro Teaching Record: Level - I & II 1 20 3 A3 Demonstration Record: Level - I & II 1 20 4 A4 Lesson Plan Record: Level - I & II 1 20 5 A5 Instructional Materials Record: Level - I & II 1 20 6 A6 Test and Measurement Record: Level - I & II 1 20 7 A7 Case Study Record 1 20 8 A8 Psychology Practical Record 2 40 9 A9 Environmental Education Record 1 20 10 A10 Students Portfolios and Reflective Journals 1 20 11 A11 Teaching Competency– Level - I & II 6 120 10 A10 Students Portfolios and Reflective Journals 1 20 400 2 EPC1 1. Reading and Reflecting on Texts	S.No.	Sub Code	Practicum Components	Credits	Marks
1 1 <th1< th=""> 1 1 1</th1<>	•	P	ART –A : Assessment of Teaching Competency and I	Records	
3 A3 Demonstration Record : Level - I & II 1 20 4 A4 Lesson Plan Record : Level - I & II 4 80 5 A5 Instructional Materials Record : Level - I & II 1 20 6 A6 Test and Measurement Record : Level - I & II 1 20 7 A7 Case Study Record 1 20 8 A8 Psychology Practical Record 2 40 9 A9 Environmental Education Record 1 20 10 A10 Students Portfolios and Reflective Journals 1 20 11 A11 Teaching Competency- Level - I & II 6 120 11 A11 Teaching Competency- Level - I & II 6 120 11 A11 Teaching and Reflecting on Texts 1 20 1 EPC1 1. Reading and Reflecting on Texts 1 20 2 EPC2 2. Drama and Art in Education 1 20 3 EPC3 3. Critical Understanding of	1	A1	Observation Record: Level- I & II	1	20
4A4Lesson Plan Record: Level - I & II4805A5Instructional Materials Record: Level - I & II1206A6Test and Measurement Record: Level - I & II1207A7Case Study Record1208A8Psychology Practical Record2409A9Environmental Education Record12010A10Students Portfolios and Reflective Journals12011A11Teaching Competency- Level - I & II612011A11Teaching Competency- Level - I & II6120PART -B: (Enhancing Professional Capacities)EPC-Records1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120PART -C : Online Course1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	2	A2	Micro Teaching Record: Level - I & II	1	20
111115A5Instructional Materials Record: Level - I & II1206A6Test and Measurement Record: Level - I & II1207A7Case Study Record1208A8Psychology Practical Record2409A9Environmental Education Record12010A10Students Portfolios and Reflective Journals12011A11Teaching Competency- Level - I & II612011A11Teaching Competency- Level - I & II6120 PART -A20 4EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self1201ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	3	A3	Demonstration Record : Level - I & II	1	20
6A6Test and Measurement Record: Level -I & II1207A7Case Study Record1208A8Psychology Practical Record2409A9Environmental Education Record12010A10Students Portfolios and Reflective Journals12011A11Teaching Competency- Level - I & II612011A11Teaching Competency- Level - I & II6120PART -B: (Enhancing Professional Capacities)EPC-Records1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120FART -C : Online Course1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	4	A4	Lesson Plan Record: Level - I & II	4	80
7A7Case Study Record1208A8Psychology Practical Record2409A9Environmental Education Record12010A10Students Portfolios and Reflective Journals12011A11Teaching Competency– Level - I & II6120TOTAL - A20PART -B: (Enhancing Professional Capacities)EPC-Records1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120PART -C : Online Course1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	5	A5	Instructional Materials Record: Level - I & II	1	20
1 1	6	A6	Test and Measurement Record: Level -I & II	1	20
9A9Environmental Education Record12010A10Students Portfolios and Reflective Journals12011A11Teaching Competency– Level - I & II612011A11Teaching Competency– Level - I & II6120PART – A20400PART – B: (Enhancing Professional Capacities)EPC-Records1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120FART – C: Online Course1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	7	A7	Case Study Record	1	20
10A10Students Portfolios and Reflective Journals12010A10Students Portfolios and Reflective Journals12011A11Teaching Competency– Level - I & II6120TOTAL - A20PART -B: (Enhancing Professional Capacities)EPC-Records1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120FART -C : Online Course1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	8	A8	Psychology Practical Record	2	40
11A11Teaching Competency– Level - I & II612011A11Teaching Competency– Level - I & II6120 PART – A 20400 PART – B: (Enhancing Professional Capacities)EPC-Records 1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120 PART – C: Online Course 1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	9	A9	Environmental Education Record	1	20
TOTAL - A20400PART -B: (Enhancing Professional Capacities)EPC-Records1EPC11. Reading and Reflecting on Texts1202EPC22. Drama and Art in Education1203EPC33. Critical Understanding of ICT1204EPC44. Understanding the Self120TOTAL - B4PART -C : Online Course1ONCOnline Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)120	10	A10	Students Portfolios and Reflective Journals	1	20
PART -B: (Enhancing Professional Capacities)EPC-Records 1 EPC1 1. Reading and Reflecting on Texts 1 20 2 EPC2 2. Drama and Art in Education 1 20 3 EPC3 3. Critical Understanding of ICT 1 20 4 EPC4 4. Understanding the Self 1 20 TOTAL - B PART -C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20	11	A11	Teaching Competency– Level - I & II	6	120
1 EPC1 1. Reading and Reflecting on Texts 1 20 2 EPC2 2. Drama and Art in Education 1 20 3 EPC3 3. Critical Understanding of ICT 1 20 4 EPC4 4. Understanding the Self 1 20 TOTAL - B 4 80 PART -C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20			TOTAL – A	20	400
2 EPC2 2. Drama and Art in Education 1 20 3 EPC3 3. Critical Understanding of ICT 1 20 4 EPC4 4. Understanding the Self 1 20 TOTAL - B 4 80 PART -C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20		P	ART –B: (Enhancing Professional Capacities)EPC-R	ecords	
3 EPC3 3. Critical Understanding of ICT 1 20 4 EPC4 4. Understanding the Self 1 20 TOTAL - B 4 80 PART - C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20	1	EPC1	1. Reading and Reflecting on Texts	1	20
4 EPC4 4. Understanding the Self 1 20 4 EPC4 4. Understanding the Self 1 20 FORT - B 4 80 PART - C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20	2	EPC2	2. Drama and Art in Education	1	20
TOTAL - B 4 80 PART -C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20	3	EPC3	3. Critical Understanding of ICT	1	20
PART –C : Online Course 1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20	4	EPC4	4. Understanding the Self	1	20
1 ONC Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills) 1 20			TOTAL - B	4	80
Pedagogy/Education/Basic Discipline Skills)			PART –C : Online Course		
	1	ONC	Online Course-SWAYAM (any one course related to	1	20
			Pedagogy/Education/Basic Discipline Skills)		
			TOTAL - C	1	20

Passing Minimum for Practical Examination

BD3PC

Candidates who have secured not less than 50% in each of the practical component for which the weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

TOTAL (A+B+C)

25

500

All the records related to the practical components should be made available to the duly constituted Practical Examination Board at the time of practical examination and the marks awarded by the Practical Examination Board is final.

Reappearance for Practical Examination

Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years,

whenever the Tamil Nadu Teachers Education University conducts the practical examination.

7. Eligibility for the Award of Degree

A student shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.) provided that the student has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS** reckoned from the commencement of first semester to which the candidate was admitted.

Classification of Successful Candidates

The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks Secured in Theory and Practicum	Class / Distinction
Students who successfully complete the B.Ed.	75% and above	First Class with
programme of study within the duration of		Distinction
4 semesters in the first attempt	60% to 74.99%	First Class
(i.e. without arrears in each semester)	50% to 59.99%	Second Class
Students who successfully complete the B.Ed.	60% and above	First Class
programme of study within the duration of the course	50% to 59.99%	Second Class
(i.e. within the 4 semesters including the arrears)		
Students who could not complete the B.Ed. programme	50% and above	Second Class
of study within the duration of the course (i.e. within the	(irrespective of	
4 semesters) and clears the arrears within the next three	the percentage	
academic years.	of marks)	

Grading System

Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The GPW are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course. The maximum total marks for each theory course of study is 100, while the credit assigned is 5 (five).

The Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point average. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

Range of Marks Alpha-Sign Grade @ Range of Marks 90-100 9 < 10 A+ 8 < 8.9 80-89 А 70-79 В 7 < 7.9 С 6 < 6.960-69 5 < 5.9 50-59 D 0-49 F < 4.9 0 Absent Ab

Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks

@ Alpha-Sign Grades A+, A, B, C and D denotes successful completion of the programme. The Grade 'F' denotes failed in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student's absent for the examination.

Ranking Procedure

Candidates, who passes all the semester examinations in the first attempt are only eligible for ranking provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible only for classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

1. Transitory Regulations

Whenever a course or scheme of instruction is changed in a particular academic year, examination for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of Tamil Nadu Teachers Education University, in force from time to time.

2. Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B, and Section-C.

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
В	Short Answer Type (Maximum of 250 words	3 out of 5	5	15
	or two and half-a-page for each question)	5 (with internal		
С	Essay Type Questions with internal choice	choice)	10	50
	(Maximum of 500 words or 5 pages for			
	each question)			
			TOTAL	70

RULES AND REGULATONS

ATTENDANCE AND LEAVE RULES

- Every student is expected to attend the classes regularly.
- Attendance is marked at the beginning of every period. A student abstaining from the class for any one hour will be regarded as absent for half-a-day.
- Students are instructed to submit to the Principal leave letters duly countersigned by Parent / Guardian / Warden before taking leave.
- Students applying for leave on medical grounds for more than three days are asked to submit medical certificates.
- The names of the students availing leave for more than ten days consecutively without prior permission will be removed from the Register.
- Students failing to earn sufficient attendance are not entitled to appear for the University Examination.
- Attendance certificate will be issued only to those whose progress and conducts have been satisfactory and to those who have earned the necessary attendance.
- Students are instructed to submit the duly signed Attendance Certificate from the Heads of the Institutions where they undergo Internship /training programme after completion.
- The Candidates fulfilling 85% of attendance norms or with 75% attendance with Condonation alone will be allowed to appear for the Theory Examination. Others who are not fulfilling the attendance eligibility norms will not be eligible to appear for Theory Examination even if he/ she has appeared for the practical Examination in that academic Year.

GENERAL RULES

- Every student is obliged to obey the rules of the college so as to uphold the dignity of the institution.
- Punctuality should be strictly observed by the students. They should be inside the class room before the second bell. No one is permitted to leave the class room without prior permission from the Principal. If anybody wants to leave the campus, he/she should get the gate pass from the Principal.
- Students are not permitted to use modern Communication gadgets like Mobile Phone, Walkman etc inside the College campus.
- Eve-teasing and ragging are strictly prohibited. Boys are prohibited from discussing any matter other than subjects with the girl students. Students found guilty of these crimes will be dismissed from the college.
- Students are instructed not to participate in party, communal and religious politics.
- Students should handle the college property with care. Damage caused to college property will be charged from the accounts of the concerned students.
- Students are to dress in a modest way. Boys should not wear Jeans, Tshirts with multicolours and write-ups. Girls should wear sarees only. They should wear uniform dresses on all working days.
- Students are to keep their Identity cards when they are inside the College campus.
- Strict silence should be observed during working hours.
- In short, students are expected to behave themselves with dignity and decorum.
- Students are to avoid unwanted text messages, audio and videos to classmates.
- In case of violation of the above said rules disciplinary action will be taken by the Principal.

LIBRARY RULES

The General Library of the College has nearly 5000 books with open access system Browsing facility has been provided to both staff and students. Reference section comprising of nearly 500 books is functioning in the department.

SILENCE SHOULD BE STRICTLY OBSERVED IN THE LIBRARY AND READING ROOM.

Every student shall be provided with THREE Library tickets and he/she has to return the tickets to the Librarian on leaving the College.

The transaction should be carried out only by the concerned student member.

Books will be issued everyday from 3.30 to 5 p.m. Students are responsible for the books they borrowed. They are not permitted to sublate either the library books or library tickets.

Students are not allowed to keep a book for more than ten days, failing which they have to pay a fine of Re.1/- per day per book.

Renewal is permissible for another ten days in case of availability.

All the students after the completion of the course or in the event of discontinuing the course should surrender their books and library tickets and obtain a 'No Dues Certificate' from the Librarian.

A student who has lost a ticket should make a written complaint to the Librarian and should pay a fine of Rs.5/- to receive duplicate ticket.

Books, magazines and journals should be handled with utmost care. Defaulters will be penalised.

A student who has lost a library book should report the same immediately to the Librarian for further action.

FUNCTIONARIES

Curricular, Co-Curricular and Extra – Curricular Activities.

SCHOLARSHIP

Minority Scholarship Department

Residential and Non-Residential scholarship are sanctioned by the Backward Class Department to the students belonging to BC (Muslim), BC (Christian), if their parents' annual income does not exceed Rs.2, 00,000/-.

Adi Dravida Welfare Department

Adi Dravida Welfare Scholarship is granted under Govt. of India and State Government Schemes. SC/ST students whose parent's annual income is below Rs.2,50,000/- are eligible for the above scholarships.

PERSONALITY DEVELOPMENT CELL

It functions under the Chairmanship of the Principal and is assisted by a Senior staff.

Objectives

- To promote positive thinking and communicative skill.
- ↔ To bring in self awareness and self motivation
- To train the teacher educators in the art of stress coping management, time management and emotional intelligence
- To impart Hi-Tech teaching skills and empower them with better teaching skills.

Activities

- Conducting personality development courses
- Organising courses on Mini-teaching and computer mode of teaching.

STUDENTS GRIEVANCE CELL

The main objective of the students Grievances Cell is to solve the problems of the students. If the students have any problems, they are advised to approach the cell and adopt the following procedures:

- Procedure for presenting the grievances: Grievances should be presented to the cell in writing in the undermentioned way.
- Those who sign the grievance petition should be prepared to appear before the cell and give their explanation, if the cell so desires.
- Efforts will be taken to find an amicable solution, to the Satisfaction of everybody concerned.

When the grievances are under scrutiny the students are instructed not to resort to any other unwanted activities.

CAREER AND COUNSELLING CELL

Career and Counselling Cell is functioning very effectively and successfully in our college. Its functions are

- To provide career guidance to students
- · To create an awareness among students about job opportunities
- Arranging guest Lecturers on career and vocational guidance by inviting the concerned personnel.
- To teach them resume preparation
- To train them in personality development
- To enhance their soft skills

WOMEN EMPOWERMENT CELL

Women Empowerment Cell helps to bring out and enhance the talents of the girl students by organizing programmes like career guidance, Personality development, entrepreneurship training etc., It conducts competitions to expose the hidden talents in the girl students. Moreover, the cell organizes programmes for the women in society and thus builds a rapport between the college and the society.

PLACEMENT CELL

It functions under the chairmanship of the Principal who in turn is assisted by a senior staff.

Objectives

- To transmit information to students about vocational opportunities.
- To train the students on interview techniques.

Activities

- To arrange campus interviews in our college
- ✤ To take our students to other colleges for campus interviews
- Conducting model interview
- ✤ To teach them effective communication

OLD STUDENT ASSOCIATION

Virudhunagar M.S.P. Nadar College of Education Old Student Association was established on 27.10.2009. The main objectives of the association are:

- To foster the spirit of co-operation among the old students of our College.
- ✤ To deepen the love of the old students to their Alma mater.
- To encourage the performance of the students in the fields of education, discipline, culture, service, sports and other cocurricular and extra- curricular activities.
- ✤ To arrange debates, elocution contests and cultural competitions.
- To arrange personality development and career guidance programmes.

Every year the Association felicitates the meritorious students. All the outgoing students are expected to become the members of the association.

FINE ARTS CLUB

The Principal shall be the President of the Club. He will nominate the convener and the co-ordinators to the club from the teaching staff, who are interested in Fine Arts. All the interested students can be the members of the club.

The Fine Arts Club helps to develop oratorical and cultural talents among students. It also encourages the students to participate in the various cultural events at college and university levels.

DISASTER MANAGEMENT

Disaster refers to the mishap, calamity or the grave occurrence from the nature or man – made reasons which can't be stopped or tackled immediately by the importance in recent times. To handle any unforeseen situation efficiently, we need to be well equipped with latest technologies. It is of utmost importance to be prepared with a proper disaster management team which can take change as soon as possible when the disaster happens.

During natural calamity anywhere in India if it happens, students, teaching and non teaching staff and NSS volunteers with great involvement helps the needy people by supplying with clothes, food and stationeries' in time. Fund will be also generated by receiving donations from wishful donors and send to the respective distributing government agencies directly in the affected areas.

YOUTH RED CROSS

The Youth Red Cross is a service organization functioning in the college. It is the youth wing of international organization, ICRC.

The Youth Red Cross strives to inculcate in the youth awareness especially the care of their own health and that of others, to understand and accept civic and human responsibilities, to maintain a spirit of service and to cultivate helping tendencies.

RED RIBBON CLUB

RRC is functioning in our College from 2011 onwards with the following objectives:

- To reduce new HIV infection among youth by raising their risk perception through life skills education and creating awareness on sex, sexuality and HIV & AIDS.
- To induce among youth the spirit to help and support people living with HIV/AIDS (PL WHA) there by reducing stigma and discrimination against people living with HIV/AIDS.
- To motivate youth and build their capacity as peer educators and change agents by developing their skills on leadership, negotiation, and team building.
- To promote the sense of voluntary non-remunerated blood donation among youth.

COLLEGE MAGAZINE

College Magazine is an essential record of a college, eye-opener to the extensive range of activities in both curricular and co-curricular activities in one full year. A committee, composed of learned professors and experts from various disciplines as its members, is constituted every year to bring out the same. Students are motivated and encouraged to come up with innovative creations in writing jokes, riddles, stories, essays, poetry, articles in arts and science and drawing pictures to get published in the magazine. The teachers also take equal interest in publishing the article. In addition, the magazine highlights the highest distinctions achieved by the students and teachers in various activities of the institution.

NATIONAL SERVICE SCHEME

The NSS is intended to impart service mindedness in the students. NSS regular work in the form of campus cleaning. Services at adopted villages, awareness meetings etc. will be held according to the Time table between 3.30 p.m. to 4.30 p.m.

OBJECTIVES OF NSS:

- i. To acquire leadership and democratic attitude.
- ii. To develop social and civic sense among students.
- iii. To gain skill in mobilizing community participation.

DEPARTMENT ASSOCIATIONS

Each department has its own association and is run by the Staff-incharge and a Student Secretary.

Objectives

- To promote the leadership quality among the youth.
- ✤ To develop the rhetorical skill and style.

To instill a sense of inspiration for attaining excellence in respective subjects.

Activities

 Organizing meetings / debates / seminars / symposium / workshop / quiz / Special guest Lectures etc.

EDUCATIONAL TOUR

Educational tour will be organized every year to train the student teachers in the art of planning, organizing and executing the tour programmes.

CYCLE STAND

A spacious cycle stand is available for the benefits of the students at the college entrance adjacent to south-west compound wall. Students are expected to park their vehicles only at the respective stands allotted for them. CALENDAR 2024 - 2025

AUGUST - 2024

Date	Days	Particulars	No Workin	. of g Days
			II Year	l Year
1	Thursday		-	-
2	Friday		-	-
3	Saturday		-	-
4	Sunday	Holiday	-	-
5	Monday		-	-
6	Tuesday		-	-
7	Wednesday		-	-
8	Thursday		-	-
9	Friday		-	-
10	Saturday		-	-
11	Sunday	Holiday	-	-
12	Monday	International Youth Day	-	-
13	Tuesday		-	-
14	Wednesday		-	-
15	Thursday	Independence Day - Holiday	-	-
16	Friday		-	-
17	Saturday		-	-
18	Sunday	Holiday	-	-
19	Monday	World Photography Day	-	-
20	Tuesday		-	-
21	Wednesday		-	-
22	Thursday		-	-
23	Friday		-	-
24	Saturday		-	-
25	Sunday	Holiday	-	-
26	Monday	Krishna Jeyanthi - Holiday	-	-
27	Tuesday		-	-
28	Wednesday		-	-
29	Thursday		-	-
30	Friday		-	-
31	Saturday			

SEPTEMBER - 2024

Date	Days	Particulars	-	. of g Days
			II Year	I Year
1	Sunday	Holiday	-	-
2	Monday		-	-
3	Tuesday		-	-
4	Wednesday		-	-
5	Thursday	Teachers Day	-	-
6	Friday		-	-
7	Saturday	Vinayagar Chathurthi – Holiday	-	-
8	Sunday	Holiday	-	-
9	Monday		-	-
10	Tuesday		-	-
11	Wednesday		-	-
12	Thursday	School Internship commencing for II year	-	-
13	Friday		-	-
14	Saturday		-	-
15	Sunday	Holiday	-	-
16	Monday	Milad–Un–Nabi – Holiday	-	-
17	Tuesday		-	-
18	Wednesday		-	-
19	Thursday		-	-
20	Friday		-	-
21	Saturday	World Peace Day	-	-
22	Sunday	Holiday	-	-
23	Monday		-	-
24	Tuesday		-	-
25	Wednesday		-	-
26	Thursday		-	-
27	Friday		-	-
28	Saturday		-	-
29	Sunday	Holiday	-	-
30	Monday		-	-

OCTOBER - 2024

Date	Days	Particulars	No Workin	. of a Davs
õ	Days	Faiticulais	II Year	l Year
1	Tuesday	Holiday	-	-
2	Wednesday	Gandhi Jayanthi - Holiday	-	-
3	Thursday		-	-
4	Friday		-	-
5	Saturday		-	-
6	Sunday	Holiday	-	-
7	Monday		-	-
8	Tuesday		-	-
9	Wednesday		-	-
10	Thursday		-	-
11	Friday	Ayudha Pooja - Holiday	-	-
12	Saturday	Vijaya Dasami - Holiday	-	-
13	Sunday	Holiday	-	-
14	Monday		-	-
15	Tuesday	A.P.J.Abdul Kalam's Birthday	-	-
16	Wednesday		-	-
17	Thursday		-	-
18	Friday		-	-
19	Saturday		-	-
20	Sunday	Holiday	-	-
21	Monday		-	-
22	Tuesday		-	-
23	Wednesday	Classes commencing for I year	-	-
24	Thursday		-	-
25	Friday		-	-
26	Saturday		-	-
27	Sunday	Holiday	-	-
28	Monday		-	-
29	Tuesday		-	-
30	Wednesday		-	-
31	Thursday	Deepavali - Holiday	-	-

NOVEMBER - 2024

Date	Days	Particulars	No. of Working Days	
			II Year	
1	Friday		-	-
2	Saturday		-	-
3	Sunday	Holiday	-	-
4	Monday		-	-
5	Tuesday		-	-
6	Wednesday		-	-
7	Thursday		-	-
8	Friday		-	-
9	Saturday		-	-
10	Sunday	Holiday	-	-
11	Monday	National Education Day	-	-
12	Tuesday		-	-
13	Wednesday		-	-
14	Thursday	Children's Day	-	-
15	Friday		-	-
16	Saturday		-	-
17	Sunday	Holiday	-	-
18	Monday		-	-
19	Tuesday		-	-
20	Wednesday	Child Rights Day	-	-
21	Thursday		-	-
22	Friday		-	-
23	Saturday		-	-
24	Sunday	Holiday	-	-
25	Monday		-	-
26	Tuesday	Constitution Day	-	-
27	Wednesday		-	-
28	Thursday		-	-
29	Friday		-	-
30	Saturday		-	-

DECEMBER - 2024

Date	Days	Particulars	No. of Working Days	
			II Year	
1	Sunday	Holiday	-	-
2	Monday	National Pollution Day	-	-
3	Tuesday		-	-
4	Wednesday		-	-
5	Thursday		-	-
6	Friday		-	-
7	Saturday		-	-
8	Sunday	Holiday	-	-
9	Monday	I Year (Sem I) – First Periodic Test	-	-
10	Tuesday	Human Rights Day	-	-
11	Wednesday		-	-
12	Thursday		-	-
13	Friday	Karthigai Deepam	-	-
14	Saturday		-	-
15	Sunday	Holiday	-	-
16	Monday		-	-
17	Tuesday		-	-
18	Wednesday		-	-
19	Thursday		-	-
20	Friday		-	-
21	Saturday		-	-
22	Sunday	Ramanujar Birthday Celebration - Holiday	-	-
23	Monday		-	-
24	Tuesday		-	-
25	Wednesday	Christmas - Holiday	-	-
26	Thursday		-	-
27	Friday		-	-
28	Saturday		-	-
29	Sunday	Holiday	-	-
30	Monday		-	-
31	Tuesday		-	-

JANUARY - 2025

Date	Days	Particulars	-	. of g Days
Ď	Days	Falticulars	II Year	
1	Wednesday	New Year - Holiday	-	-
2	Thursday		-	-
3	Friday		-	-
4	Saturday		-	-
5	Sunday	Holiday	-	-
6	Monday		-	-
7	Tuesday		-	-
8	Wednesday		-	-
9	Thursday		-	-
10	Friday		-	-
11	Saturday		-	-
12	Sunday	National Youth Day - Holiday	-	-
13	Monday	Bogi Pandigai	-	-
14	Tuesday	Thai Pongal - Holiday	-	-
15	Wednesday	Thiruvalluar Day - Holiday	-	-
16	Thursday	Uzhaver Thirunal - Holiday	-	-
17	Friday		-	-
18	Saturday		-	-
19	Sunday	Holiday	-	-
20	Monday	I Year (Sem I)–Second Periodic Test	-	-
21	Tuesday		-	-
22	Wednesday		-	-
23	Thursday		-	-
24	Friday		-	-
25	Saturday		-	-
26	Sunday	Republic Day - Holiday	-	-
27	Monday		-	-
28	Tuesday		-	-
29	Wednesday		-	-
30	Thursday		-	-
31	Friday		-	-

FEBRUARY - 2025

te	-		-	. of
Date	Days	Particulars	Workin II Year	
1	Saturday			-
2	Sunday	Thaipoosam - Holiday	_	_
3	Monday		-	-
4	Tuesday		_	_
5	Wednesday		-	-
6	Thursday		-	-
7	Friday		-	-
8	Saturday		-	-
9	Sunday	Holiday	-	-
10	Monday		-	-
11	Tuesday		-	-
12	Wednesday		-	-
13	Thursday		-	-
14	Friday		-	-
15	Saturday		-	-
16	Sunday	Holiday	-	-
17	Monday		-	-
18	Tuesday		-	-
19	Wednesday	I Year (Sem I) – Model Test	-	-
20	Thursday		-	-
21	Friday		-	-
22	Saturday		-	-
23	Sunday	Holiday	-	-
24	Monday		-	_
25	Tuesday		-	-
26	Wednesday		-	-
27	Thursday		-	-
28	Friday	National Science Day	-	-

MARCH - 2025

Date	Days	Particulars	-	. of g Days
Ö	Duyo	i uniounio	II Year	l Year
1	Saturday		-	-
2	Sunday	Holiday	-	-
3	Monday		-	-
4	Tuesday		-	-
5	Wednesday		-	-
6	Thursday		-	-
7	Friday		-	-
8	Saturday	International Women's Day	-	-
9	Sunday	Holiday	-	-
10	Monday		-	-
11	Tuesday		-	-
12	Wednesday		-	-
13	Thursday		-	-
14	Friday	Pi Day	-	-
15	Saturday	World Consumer Day	-	-
16	Sunday	Holiday	-	-
17	Monday		-	-
18	Tuesday		-	-
19	Wednesday		-	-
20	Thursday		-	-
21	Friday	World Forest Day	-	-
22	Saturday	World Water Day	-	-
23	Sunday	Holiday	-	-
24	Monday		-	-
25	Tuesday		-	-
26	Wednesday		-	-
27	Thursday		-	-
28	Friday		-	-
29	Saturday		-	-
30	Sunday	Telugu New Year - Holiday	-	-
31	Monday	Ramzan - Holiday	-	-

APRIL - 2025

Date	Days	Particulars	-	. of g Days
			II Year	I Year
1	Tuesday		-	-
2	Wednesday		-	-
3	Thursday		-	-
4	Friday		-	-
5	Saturday		-	-
6	Sunday	Holiday	-	-
7	Monday	World Health Day	-	-
8	Tuesday		-	-
9	Wednesday		-	-
10	Thursday	Mahavir Jeyanthi - Holiday	-	-
11	Friday		-	-
12	Saturday		-	-
13	Sunday	Holiday	-	-
14	Monday	Tamil New Year - Holiday	-	-
15	Tuesday		-	-
16	Wednesday		-	-
17	Thursday		-	-
18	Friday	Good Friday - Holiday	-	-
19	Saturday		-	-
20	Sunday	Holiday	-	-
21	Monday	I Year (Sem II) – First Periodic Test	-	-
		II Year (Sem IV) – First Periodic Test	-	-
22	Tuesday		-	-
23	Wednesday		-	-
24	Thursday		-	-
25	Friday		-	-
26	Saturday		-	-
27	Sunday	Holiday	-	-
28	Monday		-	-
29	Tuesday		-	-
30	Wednesday		-	-

MAY - 2025

DescriptionParticularsHorney Bays1ThursdayMay Day - Holiday-2Friday3Saturday4SundayHoliday5MondayHoliday6Tuesday7Wednesday8ThursdayCollege Annual Day9FridayCollege Sports Day10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday <th>Date</th> <th>Days</th> <th>Particulars</th> <th></th> <th>. of g Days</th>	Date	Days	Particulars		. of g Days
2Friday3Saturday4SundayHoliday5Monday6Tuesday7Wednesday8ThursdayCollege Annual Day9FridayCollege Sports Day10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem IV)-Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	Ď	Days	Falticulais		
3Saturday4SundayHoliday5Monday6Tuesday7WednesdayCollege Annual Day9FridayCollege Sports Day10SaturdayHoliday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	1	Thursday	May Day - Holiday	-	-
4 Sunday Holiday - - 5 Monday - - - 6 Tuesday - - - 7 Wednesday - - - 8 Thursday College Annual Day - - 9 Friday College Sports Day - - 10 Saturday Holiday - - 11 Sunday Holiday - - 12 Monday - - - 13 Tuesday - - - 14 Wednesday - - - 15 Thursday - - - 16 Friday - - - 17 Saturday - - - 18 Sunday Holiday - - 19 Monday - - - 20 Tuesday - - - 21 Wednesday - - <td< td=""><td>2</td><td>Friday</td><td></td><td>-</td><td>-</td></td<>	2	Friday		-	-
5Monday6Tuesday7Wednesday8ThursdayCollege Annual Day9FridayCollege Sports Day10SaturdayHoliday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	3	Saturday		-	-
6Tuesday7Wednesday8ThursdayCollege Annual Day9FridayCollege Sports Day10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday30Friday	4	Sunday	Holiday	-	-
7Wednesday8ThursdayCollege Annual Day9FridayCollege Sports Day10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	5	Monday		-	-
8ThursdayCollege Annual Day-9FridayCollege Sports Day10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	6	Tuesday		-	-
9FridayCollege Sports Day10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	7	Wednesday		-	-
10Saturday11SundayHoliday12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	8	Thursday	College Annual Day	-	-
11SundayHoliday-12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday30Friday	9	Friday	College Sports Day	-	-
12Monday13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayI Year (Sem II) –Second Periodic Test-27Tuesday28Wednesday29Thursday30Friday30Friday	10	Saturday		-	-
13Tuesday14Wednesday15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday-26MondayI Year (Sem II) –Second Periodic Test II Year(Sem IV)–Second Periodic Test 27Tuesday28Wednesday30Friday30Friday	11	Sunday	Holiday	-	-
14Wednesday15Thursday16Friday17SaturdayHoliday-18SundayHoliday-19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday30Friday30Friday30Friday	12	Monday		-	-
15Thursday16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday-26MondayI Year (Sem II) –Second Periodic Test II Year(Sem IV)–Second Periodic Test 27Tuesday28Wednesday29Thursday30Friday	13	Tuesday		-	-
16Friday17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday30Friday30Friday	14	Wednesday		-	-
17Saturday18SundayHoliday19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday	15	Thursday		-	-
18SundayHoliday-19Monday20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday30Friday30Friday	16	Friday		-	-
19Monday-20Tuesday-21Wednesday-22Thursday-23Friday-24Saturday-25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test-27Tuesday28Wednesday29Thursday30Friday	17	Saturday		-	-
20Tuesday21Wednesday22Thursday23Friday24Saturday25SundayHoliday-26MondayI Year (Sem II) –Second Periodic Test-27Tuesday28Wednesday29Thursday30Friday	18	Sunday	Holiday	-	-
21Wednesday22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday	19	Monday		-	-
22Thursday23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday	20	Tuesday		-	-
23Friday24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday	21	Wednesday		-	-
24Saturday25SundayHoliday26MondayI Year (Sem II) –Second Periodic Test27Tuesday28Wednesday29Thursday30Friday	22	Thursday		-	-
25SundayHoliday-26MondayI Year (Sem II) – Second Periodic Test-27Tuesday27Tuesday-28Wednesday-29Thursday-30Friday-	23	Friday		-	-
26MondayI Year (Sem II) –Second Periodic Test-27Tuesday27Tuesday28Wednesday29Thursday30Friday	24	Saturday		-	-
II Year(Sem IV)-Second Periodic Test-27 Tuesday-28 Wednesday-29 Thursday-30 Friday-	25	Sunday	Holiday	-	-
27Tuesday28Wednesday29Thursday30Friday	26	Monday	I Year (Sem II) –Second Periodic Test	-	-
28Wednesday29Thursday30Friday			II Year(Sem IV)–Second Periodic Test	_	-
29Thursday30Friday	27	Tuesday		-	-
30 Friday	28	Wednesday		_	-
	29	Thursday		-	-
31 Saturday	30	Friday		-	-
	31	Saturday		-	-

JUNE - 2025

Date	Days	Particulars		. of g Days
Ő	Dujo		II Year	
1	Sunday	Holiday	-	-
2	Monday		-	-
3	Tuesday		-	-
4	Wednesday		-	-
5	Thursday	World Environmental Day	-	-
6	Friday		-	-
7	Saturday	Bakrid - Holiday	-	-
8	Sunday	World Ocean Day - Holiday	-	-
9	Monday		-	-
10	Tuesday		-	-
11	Wednesday		-	-
12	Thursday		-	-
13	Friday		-	-
14	Saturday		-	-
15	Sunday	Holiday	-	-
16	Monday		-	-
17	Tuesday		-	-
18	Wednesday		-	-
19	Thursday		-	-
20	Friday		-	-
21	Saturday		-	-
22	Sunday	Holiday	-	-
23	Monday		-	-
24	Tuesday		-	-
25	Wednesday		-	-
26	Thursday		-	-
27	Friday		-	-
28	Saturday		-	-
29	Sunday	Holiday	-	-
30	Monday		-	-

JULY - 2025

ConstrainedII YearI Year1Tuesday2Wednesday3Thursday4Friday5SaturdayMuharram - Holiday6SundayMuharram - Holiday7Monday8Tuesday9Wednesday10Thursday11Friday12Saturday13SundayHoliday14Monday15Tuesday16Wednesday17Thursday18Friday19Saturday19Saturday10Thursday14Monday15Tuesday16Wednesday17Thursday18Friday20SundayI Year(Sem II) – Model Test21MondayI Year(Sem IV) – Model Test23Wednesday24 <th>Date</th> <th>Days</th> <th>Particulars</th> <th></th> <th>. of g Days</th>	Date	Days	Particulars		. of g Days
2 Wednesday	Ő				
3 Thursday - - 4 Friday - - 5 Saturday - - 6 Sunday Muharram - Holiday - - 7 Monday - - - 8 Tuesday - - - 9 Wednesday - - - 10 Thursday - - - 10 Thursday - - - 11 Friday - - - 12 Saturday Holiday - - - 13 Sunday Holiday - - - 14 Monday - - - - 15 Tuesday - - - - - 16 Wednesday - - - - - - 17 Thursday - - - - - - - - - 19 Saturday	1	Tuesday		-	-
4 Friday - - 5 Saturday Muharram - Holiday - - 6 Sunday Muharram - Holiday - - 7 Monday - - - 8 Tuesday - - - 9 Wednesday - - - 10 Thursday - - - 11 Friday - - - 12 Saturday - - - 13 Sunday Holiday - - - 14 Monday - - - - 15 Tuesday - - - - 16 Wednesday - - - - 17 Thursday - - - - - 18 Friday - - - - - - 20 S	2	Wednesday		-	-
5 Saturday - - 6 Sunday Muharram - Holiday - - 7 Monday - - - 8 Tuesday - - - 9 Wednesday - - - 10 Thursday - - - 11 Friday - - - 12 Saturday - - - 13 Sunday Holiday - - 14 Monday - - - 13 Sunday Holiday - - 14 Monday - - - 15 Tuesday - - - 16 Wednesday - - - 17 Thursday - - - 18 Friday - - - 20 Sunday I Year(Sem IV) – Model Test	3	Thursday		-	-
6 Sunday Muharram - Holiday - - 7 Monday - - - 8 Tuesday - - - 9 Wednesday - - - 10 Thursday - - - 11 Friday - - - 12 Saturday - - - 13 Sunday Holiday - - 14 Monday - - - 15 Tuesday - - - 16 Wednesday - - - 17 Thursday - - - 18 Friday - - - 19 Saturday I Year(Sem II) – Model Test - - 20 Sunday I Year(Sem IV) – Model Test - - 21 Monday I Year (Sem IV) – Model Test - -	4	Friday		-	-
7 Monday 8 Tuesday 9 Wednesday 10 Thursday 11 Friday 12 Saturday 13 Sunday Holiday 14 Monday 15 Tuesday 16 Wednesday 17 Tuesday 18 Friday 19 Saturday 20 Sunday Holiday 21 Monday I Year(Sem II) – Model Test 22 Tuesday 23 Wednesday 23 Wednesday 24 Thursday 25 Friday 26 Saturday <td< td=""><td>5</td><td>Saturday</td><td></td><td>-</td><td>-</td></td<>	5	Saturday		-	-
8 Tuesday - - 9 Wednesday - - 10 Thursday - - 11 Friday - - 12 Saturday - - 13 Sunday Holiday - - 14 Monday - - - 15 Tuesday - - - 16 Wednesday - - - 17 Thursday - - - 18 Friday - - - 19 Saturday - - - 20 Sunday Holiday - - 21 Monday I Year(Sem II) – Model Test - - 22 Tuesday - - - 23 Wednesday - - - 24 Thursday - - - 25	6	Sunday	Muharram - Holiday	-	-
9 Wednesday - - 10 Thursday - - 11 Friday - - 12 Saturday - - 13 Sunday Holiday - - 13 Sunday Holiday - - 14 Monday - - - 15 Tuesday - - - 16 Wednesday - - - 17 Thursday - - - 18 Friday - - - 19 Saturday - - - 20 Sunday I Year(Sem II) – Model Test - - 21 Monday I Year (Sem IV) – Model Test - - 22 Tuesday - - - - 23 Wednesday - - - - 24 Thursday -	7	Monday		-	-
10 Thursday - - 11 Friday - - 12 Saturday - - 13 Sunday Holiday - - 14 Monday - - - 15 Tuesday - - - 16 Wednesday - - - 17 Thursday - - - 18 Friday - - - 19 Saturday - - - 20 Sunday Holiday - - 21 Monday I Year(Sem II) – Model Test - - 22 Tuesday - - - - 23 Wednesday - - - - 24 Thursday - - - - 25 Friday - - - - 26 Saturday - - - - 27 Sunday Holiday	8	Tuesday		-	-
11 Friday - - 12 Saturday - - 13 Sunday Holiday - - 13 Sunday Holiday - - 14 Monday - - - 15 Tuesday - - - 16 Wednesday - - - 17 Thursday - - - 18 Friday - - - 19 Saturday - - - 20 Sunday I Year(Sem II) – Model Test - - 21 Monday I Year(Sem IV) – Model Test - - 22 Tuesday - - - - 23 Wednesday - - - - 24 Thursday - - - - 25 Friday - - - - 26 Saturday - - - - 27	9	Wednesday		-	-
12Saturday13SundayHoliday14Monday15Tuesday16Wednesday17Thursday18Friday19Saturday20SundayHoliday21MondayI Year(Sem II) – Model Test22Tuesday23Wednesday24Thursday25Friday26Saturday27SundayHoliday28MondayHoliday29Tuesday30Wednesday30Wednesday	10	Thursday		-	-
13 Sunday Holiday - 14 Monday - - 15 Tuesday - - 16 Wednesday - - 17 Thursday - - 18 Friday - - 19 Saturday - - 20 Sunday Holiday - - 21 Monday I Year(Sem II) – Model Test - - 21 Monday I Year(Sem IV) – Model Test - - 22 Tuesday - - - - 23 Wednesday - - - - 24 Thursday - - - - - 25 Friday - - - - - - 26 Saturday Holiday - - - - - - - - - - - <td>11</td> <td>Friday</td> <td></td> <td>-</td> <td>-</td>	11	Friday		-	-
14Monday15Tuesday16Wednesday17Thursday18Friday19Saturday20SundayHoliday21MondayI Year(Sem II) – Model Test22Tuesday23Wednesday24Thursday25Friday26Saturday27SundayHoliday28MondayHoliday29Tuesday30Wednesday30Wednesday	12	Saturday		-	-
15Tuesday-16Wednesday17Thursday18Friday19Saturday20SundayHoliday21MondayI Year(Sem II) – Model Test II Year (Sem IV) – Model Test22Tuesday23Wednesday24Thursday25Friday26SaturdayHoliday27SundayHoliday28MondayHoliday29Tuesday30Wednesday	13	Sunday	Holiday	-	-
16Wednesday17Thursday18Friday19Saturday20SundayHoliday21MondayI Year(Sem II) – Model Test22Tuesday23Wednesday24Thursday25Friday26Saturday27SundayHoliday28MondayHoliday29Tuesday30Wednesday	14	Monday		-	-
17Thursday18Friday19Saturday20SundayHoliday21MondayI Year(Sem II) – Model Test21MondayI Year (Sem IV) – Model Test22Tuesday23Wednesday24Thursday25Friday26Saturday27SundayHoliday28Monday30Wednesday	15	Tuesday		-	-
18Friday-19Saturday20SundayHoliday21MondayI Year(Sem II) – Model Test22TuesdayII Year (Sem IV) – Model Test23Wednesday24Thursday25Friday26Saturday27SundayHoliday28Monday29Tuesday30Wednesday	16	Wednesday		-	-
19Saturday-20SundayHoliday-21MondayI Year(Sem II) – Model Test-21MondayI Year (Sem IV) – Model Test-22Tuesday23Wednesday24Thursday25Friday26Saturday27SundayHoliday28Monday30Wednesday	17	Thursday		-	-
20SundayHoliday-21MondayI Year(Sem II) – Model Test-21II Year (Sem IV) – Model Test-22Tuesday-23Wednesday-24Thursday-25Friday-26Saturday-27Sunday-28Monday-29Tuesday-30Wednesday-	18	Friday		-	-
21MondayI Year(Sem II) – Model Test II Year (Sem IV) – Model Test-22Tuesday23Wednesday24Thursday25Friday26Saturday27SundayHoliday-29Tuesday30Wednesday	19	Saturday		-	-
III Year (Sem IV) – Model Test-22Tuesday23Wednesday24Thursday25Friday26Saturday27Sunday28Monday29Tuesday30Wednesday	20	Sunday	Holiday	-	-
22Tuesday-23Wednesday-24Thursday-25Friday-26Saturday-27SundayHoliday28Monday-29Tuesday-30Wednesday-	21	Monday	I Year(Sem II) – Model Test	-	-
23Wednesday-24Thursday-25Friday-26Saturday-27SundayHoliday28Monday-29Tuesday-30Wednesday-			II Year (Sem IV) – Model Test	-	-
24Thursday25Friday26Saturday27SundayHoliday28Monday29Tuesday30Wednesday	22	Tuesday		-	-
25Friday-26Saturday-27SundayHoliday28Monday-29Tuesday-30Wednesday-	23	Wednesday		-	-
26Saturday27SundayHoliday28Monday29Tuesday30Wednesday	24	Thursday		-	-
27SundayHoliday-28Monday29Tuesday30Wednesday	25	Friday		-	-
28Monday-29Tuesday-30Wednesday-	26	Saturday		-	-
29Tuesday30Wednesday	27	Sunday	Holiday	-	-
30 Wednesday	28	Monday		_	-
	29	Tuesday		-	-
31 Thursday	30	Wednesday		-	-
	31	Thursday		-	-

AUGUST - 2025

Date	Dave	Particulars	-	. of g Days
Da	Days	Faluculais	II Year	I Year
1	Friday		-	-
2	Saturday		-	-
3	Sunday	Holiday	-	-
4	Monday		-	-
5	Tuesday		-	-
6	Wednesday		-	-
7	Thursday		-	-
8	Friday		-	-
9	Saturday		-	-
10	Sunday	Holiday	-	-
11	Monday		-	-
12	Tuesday	International Youth Day	-	-
13	Wednesday		-	-
14	Thursday		-	-
15	Friday	Independence Day - Holiday	-	-
16	Saturday	Krishna Jeyanthi - Holiday	-	-
17	Sunday	Holiday	-	-
18	Monday		-	-
19	Tuesday	World Photography Day	-	-
20	Wednesday		-	-
21	Thursday		-	-
22	Friday		-	-
23	Saturday		-	-
24	Sunday	Holiday	-	-
25	Monday		-	-
26	Tuesday		-	-
27	Wednesday	Vinayakar Chathurthi - Holiday	-	-
28	Thursday		-	-
29	Friday		-	-
30	Saturday		-	-
31	Sunday	Holiday	-	-

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